

Diversity, Equity, and Inclusion Committee Agenda

Date: Thursday, September 23, 2021 | Time: 10 a.m. to noon | Location: Zoom | Recorder: Greer Gaston

Topic/Item	Facilitator	Allotted Time	Key Points Provide 50 words or less on expected outcome	Category
1. Welcome & Review of Guidelines for Interaction	Stephanie	5 minutes	<ul style="list-style-type: none"> Land Acknowledgement Labor Acknowledgement Review Guidelines for Interaction 	<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
2. Meeting Minutes – Review & Vote	Stephanie	5 minutes	<ul style="list-style-type: none"> Review August 24, 2021 meeting minutes Vote on minutes Doodle poll for meeting time 	<input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input type="checkbox"/> Information
3. Interim Equitable Decision-making Framework	Stephanie	5 minutes	<ul style="list-style-type: none"> Background for new members. Complete the Google document to record committee member availability. Training teams will be re-aligned based on similar availability. 	<input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
4. World Trust Training Participation	Casey	5 minutes	<ul style="list-style-type: none"> Update on how many unique individuals completed the World Trust trainings in the past 4 months Facilitators needed for trainings on: <ul style="list-style-type: none"> Friday, October 29, 9 to 11:30 a.m. Thursday, November 18, 2:15 to 4:45 p.m. 	<input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
5. Charter Review	Stephanie	5 minutes	<ul style="list-style-type: none"> Initial review of charter; this a short-term project to review suggested edits and further refine the document. This should be about six hours of work total. Form workgroup of volunteers to propose updates. 	<input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input type="checkbox"/> Information
6. Call for Co-chair and Subcommittee Lead Volunteers	Stephanie	5 minutes	<ul style="list-style-type: none"> Call for co-chair volunteer Call for subcommittee lead volunteers (Resources/Training, BAG) 	<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
Shift to DEI Committee Kick-off				
7. Icebreaker	Stephanie	10 minutes	<ul style="list-style-type: none"> Getting to know each other icebreaker 	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input type="checkbox"/> Information

8. Review of the DEI Strategic Plan Priorities/Items and the DEI Strategic Plan	Caleb	5 minutes		<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
9. Collegewide Strategic Planning and Intersection with the DEI Committee and Subcommittees	Stephanie	40 minutes	<ul style="list-style-type: none"> • Activity -- How do you envision us carrying this work forward now that the collegewide strategic plan intersects with the DEI Strategic Plan, DEI Committee, and subcommittees. • Thinking outside the box - pros & cons of keeping existing structure, pros & cons of changing structure; brainstorm ideas for how we can adjust for the future 	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input type="checkbox"/> Information

Upcoming Meeting Dates	Start Time	End time	Location
Friday, October 8	9:30 a.m.	11 a.m.	Virtual via Zoom
Friday, October 22	9:30 a.m.	11 a.m.	Virtual via Zoom
Friday, November 12	9:30 a.m.	11 a.m.	Virtual via Zoom
Friday, December 10	9:30 a.m.	11 a.m.	Virtual via Zoom